Name Session 1 2 3 (Circle one) Date

DD9

1.

Hoaung went to a doughnut shop where jelly-filled doughnuts cost \$0.50 including tax and glazed doughnuts cost \$0.30 including tax. If Hoaung has \$2 to spend and wants to purchase at least one of each of these two kinds of doughnuts, which of the following does not represent a reasonable combination of doughnuts that he could purchase?

- A 2 jelly-filled doughnuts and 2 glazed doughnuts
- B 2 jelly-filled doughnuts and 3 glazed doughnuts
- C 3 jelly-filled doughnuts and 2 glazed doughnuts
- D 1 jelly-filled doughnut and 5 glazed doughnuts

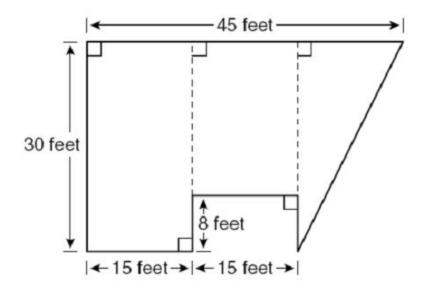
2.

If  $\overline{JM}$  is a base and  $\overline{LM}$  is a side of isosceles trapezoid JKLM, then which statement must be true?

- A  $\overline{JM}$  and  $\overline{KL}$  are parallel.
- ${f B}$   $\overline{\it LM}$  and  $\overline{\it JK}$  are parallel.
- C  $\overline{JM}$  and  $\overline{KL}$  are perpendicular.
- **D**  $\overline{LM}$  and  $\overline{JM}$  are perpendicular.

3.

Linda has divided her garden into 3 parts, as shown below.



What is the area of her garden?

- A 1005 ft<sup>2</sup>
- **B** 1230 ft<sup>2</sup>
- C 1350 ft<sup>2</sup>
- D 1470 ft2

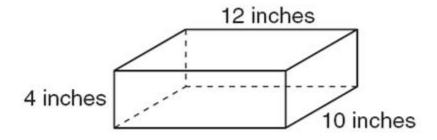
4.

A school district held a meeting for all its physical education teachers. The number of women was 5 more than twice the number of men attending. A total of 53 teachers attended the meet Which system of equations could be used to find w, the number of women, and m, the number at this meeting?

- **A** m = 2w + 5
  - w + m = 53
- **B** 2w + m = 5
  - w + m = 53
- C w = m + 5
  - w + m = 53
- **D** w = 2m + 5
  - w + m = 53

5.

What is the volume of a similar rectangular box with dimensions that are 3.5 times larger than the dimensions of the rectangular box shown below?



6.

The wheels on Lee's bike each have a circumference of approximately 7 feet. Which of the following equations could be used to determine y, the total distance traveled in feet for each wheel as a function of x, the number of wheel revolutions?

$$\mathbf{F} \quad y = \frac{7}{x}$$

$$\mathbf{G} \quad y = 7 + x$$

**H** 
$$y = 7x$$

$$\mathbf{J} \quad \mathbf{y} = 7 - \mathbf{x}$$

Which of the following sets does not represent a function?

$$\mathbf{F} = \{(-1, -1), (1, 1), (2, 2), (3, 3), (4, 4)\}$$

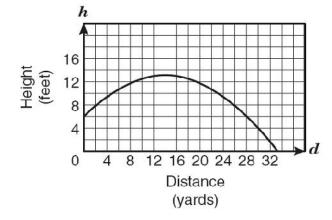
$$G \{(-1,0),(0,2),(1,4),(2,6),(3,8)\}$$

**H** 
$$\{(-1, 2), (1, 1), (1, -1), (2, 1), (4, 2)\}$$

$$\mathbf{J} \quad \{(-2,4), (-1,1), (1,1), (2,4), (3,9)\}$$

8.

The graph represents the relationship between the height of a ball and the distance it traveled after the ball was thrown.



What conclusion can be drawn from the graph about this relationship?

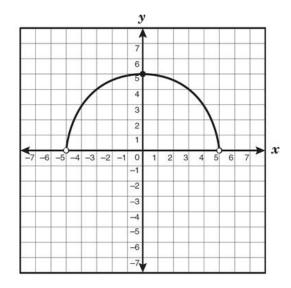
What conclusion can be drawn from the graph about this relationship?

- A The ball reached a maximum height of about 16 feet after traveling a horizontal distance of approximately 33 yards.
- **B** The ball reached a maximum height of about 13 feet after traveling a horizontal distance of approximately 14 yards.
- C The ball was thrown from a height of approximately 6 feet above the ground and traveled a horizontal distance of approximately 20 yards before it reached its maximum height.
- **D** The ball was thrown from a height of approximately 7 feet above the ground and traveled a horizontal distance of approximately 10 yards before it reached its maximum height.

What is the slope of the function -6x - 2y = 8?

- $\mathbf{F} = \frac{1}{3}$
- G -3
- H -4
- **J** 3
- 10.

The graph of the function  $y = \sqrt{25 - x^2}$  is shown on the coordinate grid below.



What is the range of the function?

What is the range of the function?

- A. -5 < y < 5
- B.  $0 \le y \le 5$
- C.  $-5 \le y \le 5$
- D.  $0 < y \le 5$