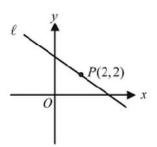
WS 5—Skills 16-20

Directions: For this section, solve each problem and decide which is the best of the choices given. Circle the corresponding capital letter. You may use any available space for scratchwork.

Notes:

- 1. The use of a calculator is permitted.
- 2. All numbers used are real numbers.
- 3. Figures that accompany problems in this test are intended to provide information useful in solving the problems. They are drawn as accurately as possible EXCEPT when it is stated in a specific problem that the figure is not drawn to scale. All figures lie in a plane unless otherwise indicated.
- 4. Unless otherwise specified, the domain of any function f is assumed to be the set of all real numbers x for which f(x) is a real number.
- 1. If f is a linear function and if f(3) = 6 and f(5) = 12, what is the slope of the graph of f?
 - (A) 2
 - (B) 3
 - (C) -2
 - (D) -3
 - (E) -4



Note: Figure not drawn to scale.

- 2. In the figure above, line ℓ passes through point P and has a slope of $-\frac{1}{2}$. What is the y-intercept of
 - line ℓ ?
 - (A) 6
 - (B) 4
 - (C) 3
 - (D) 2
 - (E) 1

x	f(x)
2	5
4	а
8	23

- 3. The table above gives values of the linear function *f* for selected values of *x*. What is the value of *a*?
 - (A) 11
 - (B) 14
 - (C) 15
 - (D) 16
 - (E) 18

t	h(t)
2	а
5	6
8	b

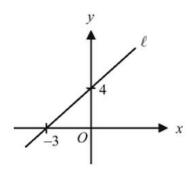
- 4. The table above shows some values for the linear function h for selected values of t. What is the value of a + b?
 - (A) 8
 - (B) 10
 - (C) 12
 - (D) 18
 - (E) 24

X	-1	1	0	2
k(x)	-0.5	-1.5	-1	-2

- 5. The table above gives values of the linear function *k* for selected values of *x*. Which of the following defines *k*?
 - (A) k(x) = 2x 1
 - (B) $k(x) = -\frac{1}{2}x + 1$
 - (C) $k(x) = -\frac{1}{2}x 1$
 - (D) k(x) = -x 1
 - (E) k(x) = -2x 1
- 6. Let the function F be defined by $F = \frac{9}{5}C + 32$.

If *C* is increased by 20, how much of an increase in *F* will there be?

- (A) 68
- (B) 36
- (C) 25
- (D) 20
- (E) 10



Note: Figure not drawn to scale.

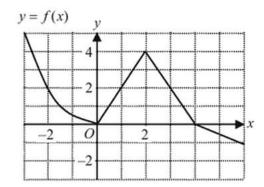
7. In the figure above, a point P(42,m) lies on the

line ℓ . What is the value of m?

- (A) 39
- (B) 42
- (C) 45
- (D) 52
- (E) 60

- 8. Let a positive integer n be defined by $n = p^2 \times q^4$, where p and q are distinct prime numbers. How many factors does the number n have?
 - (A) 6
 - (B) 8
 - (C) 12
 - (D) 15
 - (E) 20
- 9. Let a positive integer k be defined by $k = 24p^2$, where p is a prime number greater than 5. How many factors does the number k have?
 - (A) 8
 - (B) 16
 - (C) 24
 - (D) 32
 - (E) It cannot be determined from the information given.
- 10. When two positive integers 12 and 24 are multiplied, how many factors does the resulting number have?
 - (A) 18
 - (B) 16
 - (C) 12
 - (D)9
 - (E) 6
- 11. The function g is defined by g(x) = 3f(x) k, and the function f is defined by f(x) = 5x + 3, If g(2) = 25, what is the value of k?
 - (A) 18
 - (B) 14
 - (C) 12
 - (D) 10
 - (E) 8

- 12. The function g is defined by g(x) = 2f(x) 3, and the function f is defined by f(x) = ax + b. If g(1) = 3 and g(3) = 5, what is the value of b?
 - (A) $\frac{1}{2}$
 - (B) $\frac{3}{2}$
 - (C) $\frac{5}{2}$
 - (D) $\frac{7}{2}$
 - (E) 4



- 13. The figure above shows the graph of y = f(x) for $-3 \le x \le 6$. If the function g is defined by g(x) = 3f(x) 1, how many values of k are there in the function g(k) = 8?
 - (A) None
 - (B) One
 - (C) Two
 - (D) Three
 - (E) Four
- 14. What is the sum of 11 consecutive integers if the middle one is 30?
 - (A) 60
 - (B) 120
 - (C) 330
 - (D) 660
 - (E) 990

- 15. If the median of a list of 99 consecutive integers is 80, what is the greatest integer in the list?
 - (A) 99
 - (B) 128
 - (C) 129
 - (D) 157
 - (E) 179
- 16. The median of a list of 10 consecutive even integers is 77. What is the sum of the integers?
 - (A) 700
 - (B)770
 - (C)780
 - (D) 800
 - (E) 870
- 17. If the median of a list of 30 consecutive odd integers is 120, what is the greatest integer in the list?
 - (A) 145
 - (B) 147
 - (C) 149
 - (D) 151
 - (E) 167
- 18. If k(a-b) = a-b, which of the following could be true?

I.
$$k=1$$

II.
$$a = 2$$
 and $b = 2$

III.
$$a = b$$

- (A) I only
- (B) II only
- (C) III only
- (D) I and III only
- (E) I, II, and III
- 19. For real numbers a and b, $\sqrt{a-b} = \sqrt{a+b}$, where a > b. Which of the following must be true?

I.
$$b=0$$

II.
$$a > 0$$

III.
$$a = 0$$

- (A) I only
- (B) II only
- (C) III only
- (D) I and II only
- (E) I and III only

20. If $a^2 + b^2 = 2ab$, which of the following must be true?

I.
$$a = 1$$

II.
$$a = b$$

III.
$$a = 0$$
 and $b = 0$

- (A) I only
- (B) II only
- (C) III only
- (D) I and II only
- (E) II and III only
- 21. If $\sqrt{a+b} = \sqrt{a} + \sqrt{b}$, where *a* and *b* are nonnegative numbers, which of the following must be true?

I.
$$a = 0$$

II.
$$b = 0$$

III.
$$ab = 0$$

- (A) I only
- (B) II only
- (C) III only
- (D) I and II only
- (E) I, II, and III
- 22. If (k-2)(x-y) = (x-y), which of the

following could be true?

I.
$$k = 2$$

II.
$$x = y$$

III.
$$k = 3$$

- (A) I only
- (B) II only
- (C) III only
- (D) I and II only
- (E) II and III only
- 23. If $\sqrt{a^2 + b^2} = a b$, where a is positive, which of the following must be true?
 - (A) a = 0
 - (B) b = 0
 - (C) ab > 0
 - (D) a = 1
 - (E) a b = 1

SIT for the SAT WS 5—Skills 16-20

Problem	Correct	Skill
Number	Answer	Number
1	В	16
2	C	16
3	A	16
4	C	16
5	C	16
3 4 5 6 7	В	16
7	Е	16
8	D	17
9	C	17
10	A	17
11	В	18
12	C	18
13	D	18
14	C	19
15	C	19
16	В	19
17	C	19
18	E	20
19	D	20
20	В	20
21	C	20
22	Е	20
23	В	20