

# Lesson 11—Skills 46-50

## Skill 46: Average Speed

**Average speed** is the total distance travelled by the total time taken.

$$\text{Average speed} = \frac{\text{Total distance travelled}}{\text{Total time taken}}$$

and

$$\text{Distance} = \text{Rate} \times \text{Time} \quad \text{so} \quad \text{Time} = \frac{\text{Distance}}{\text{Rate}}$$

It's helpful in these problems to let the one-way distance be anything, say  $D$ , so that the total two-way trip is  $2D$ .

### Example 46:

- (a) If you travel from city  $A$  to city  $B$  at 40 miles per hour, and then you travel back at 50 miles per hour, what is the average speed for the whole trip?
- (b) If you travel from city  $A$  to city  $B$  in 6 hours, but in the first two hours you drove a constant speed of 50 miles per hour, and in the last 4 hours you kept your speed at 60 miles per hour, what is the average speed of your trip?

*The avg will be less than  $\frac{40+50}{2}=45$  since more time is spent driving at the slower speed.*

$$\frac{2D}{\frac{D}{40} + \frac{D}{50}} = \frac{2000}{\frac{2000}{40} + \frac{2000}{50}} = \frac{40000}{500+400} = \frac{40000}{900} = \frac{400}{9} \approx 44.444 \text{ mph}$$

*Dist driving 50 =  $2(50) = 100$*

*Dis driving 60 =  $4(60) = 240$*

*Total distance =  $100+240=340$*

$$\text{Avg speed} = \frac{\text{Dist}}{\text{time}} = \frac{340}{6} = 56.667 \text{ mph}$$

## Skill 47: Factoring

Factoring is to write an expression as a product of factors.

For SAT questions, the following factorings are needed

- $a^2 + 2ab + b^2 = (a+b)^2$
- $a^2 - 2ab + b^2 = (a-b)^2$
- $a^2 - b^2 = (a+b)(a-b)$
- $a^2 - 2a - 3 = (a-3)(a+1)$  \*or similar “target sum/target product” problem

**Example 47:**(a) If  $(2x-8)(3x+5) = a$ , then $(12-3x)(15x+25) =$  what?

$$\begin{aligned}
 (2x-8)(3x+5) &= a \\
 2(x-4)(3x+5) &= a \\
 (12-3x)(15x+25) &= a \\
 = -3(x-4)(5)(3x+5) \\
 (-15)(x-4)(3x+5) &= \frac{1}{2}a(-15) \\
 &= -\frac{15}{2}a \text{ or } -7.5a
 \end{aligned}$$

(b) If  $x^2 - y^2 = 24$ , where  $x$  and  $y$  are positive integers and  $x > y$ , what is one possible value of  $x$ ?

$$\begin{aligned}
 x^2 &= 24 + y^2 \\
 x &= +\sqrt{24 + y^2} \\
 x, y &\text{ are pos integers}
 \end{aligned}$$

Let  $y=1$ :  $x = \sqrt{24+1^2} = 5 \checkmark$   
 Let  $y=2$ :  $x = \sqrt{24+2^2} = \sqrt{28} \times$   
 Let  $y=3$ :  $x = \sqrt{24+3^2} = \sqrt{33} \times$   
 So  $x$  could be 5

**Skill 48: Prime and Divisibility**

To determine if a number is prime or composite

1. Find all the factors of the number.
2. If the number has only two factors, 1 and itself, then it is prime.
3. If the number has more than two factors, then it is composite.

A number  $x$  is divisible by another number  $y$ , if  $y$  is a factor of  $x$ . That is  $\frac{x}{y}$  is an integer or  $x \div y$  has no remainder.

**Example 48:**

(a) Determine if 323323 is divisible by 2, 3, &amp; 5.

Divisible by 2 if ends in even  
 Divisible by 5 if ends in 0 or 5  
 Divisible by 3 if Sum of digits is divisible by 3  
 So 323323 is not divisible by 2, 3, or 5

(b) If a number  $n$  is divisible by 3, 4, and 7, which of the following is also divisible by these numbers?

- $n$  is divisible by all combos of 3, 4, 7  
 factors: 3, 4, 7, 12, 21, 28, 84, 6, 8, 14, 24, 56, 42
- i)  $n+21$   
 $(n+21)$  is a multiple of 21
  - ii)  $n+84$   
 $(n+84)$  is a multiple of 84
  - iii)  $21n$   
 $(21n)$  is a multiple of 21
  - iv)  $6n$   
 $(6n)$  is a multiple of 6
  - v)  $6n+252$   
 $6n$  is a multiple of 6, and 252 is a multiple of 84 =  $3 \cdot 84$

So all are divisible by 3, 4, & 7

**Skill 49: Rate of Work**

Let's assume we have two workers:  $A$  and  $B$ .

- 1) Worker  $A$  can finish 1 job in  $a$  hours when working alone at a rate of  $\frac{1}{a}$ .
- 2) Worker  $B$  can finish 1 job in  $b$  hours when working alone at a rate of  $\frac{1}{b}$ .

If two workers are working together, the number of hours they need to complete the job is given by

Worker	Rate	Combined Rate	Combined Time
$A$	$\frac{1}{a}$	$\frac{1}{a} + \frac{1}{b}$	$\frac{1}{\frac{1}{a} + \frac{1}{b}}$
$B$	$\frac{1}{b}$		

For these types of problems where 1 job is done and to be done, **Rate** and **Time** are reciprocals!!

$$\text{Rate} = \frac{1}{\text{Time}} \quad \text{and} \quad \text{Time} = \frac{1}{\text{Rate}}$$

So the combined time is

$$\text{Time} = \frac{1}{\frac{1}{a} + \frac{1}{b}} = \frac{ab}{a+b}$$

**Example 49:**

- (a) Worker  $A$  can do a job in 8 hours. Worker  $B$  can do a job in 6 hours. How quickly can the job be done if they both work together?
- (b) Tom can finish a job in 10 hours. When Buford works together with Tom, they can finish the job in 5 hours. How long does it take Buford to do the job if he works alone?

$$\frac{1}{8} + \frac{1}{6} = \frac{1}{\frac{24}{3} + \frac{24}{4}} = \frac{1}{7/24} = \frac{24}{7} = 3.429 \text{ hrs}$$

$$\frac{1}{10} + \frac{1}{B} = \frac{1}{5}$$

$$\frac{B+10}{10B} = 5$$

$$\frac{10B}{B+10} = 5 \rightarrow \frac{10B}{5} = B+10 \rightarrow 2B = B+10 \rightarrow B=10 \text{ hrs}$$

- (c) If it takes 6 dogs 5 minutes to mark 10 fire hydrants, how long will it take 2 dogs to mark 12 fire hydrants?

$$\begin{aligned} & 6 \text{ dogs per } 5 \text{ min per } 10 \text{ hydrant} \\ & = 6 \text{ dogs per } \frac{5}{10} \text{ min per } 1 \text{ hydrant} \\ & = 6 \text{ dogs per } \frac{1}{2} \text{ min per } 1 \text{ hydrant} \\ & = 3 \text{ Dog} \cdot \text{Min per } 1 \text{ hydrant} \end{aligned}$$

if 2 dogs work, it will take

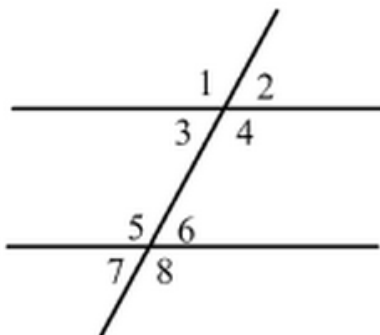
$$\frac{3}{2} \text{ min per } 1 \text{ hydrant}$$

Now to mark 12 hydrants, 2 dogs take

$$12 \left( \frac{3}{2} \right) = 6(3) = 18 \text{ minutes}$$

**Skill 50: Parallel Lines**

If a set of parallel lines are cut by a transversal, each of the parallel lines has 4 angles surrounding the intersections.

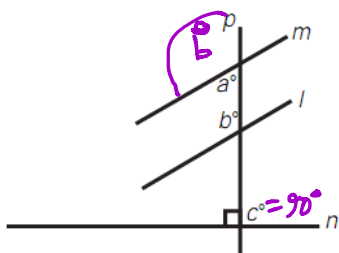


$\angle 1 \cong \angle 4$  and  $\angle 2 \cong \angle 3$ : Vertical Angles

$\angle 2 \cong \angle 6$  and  $\angle 4 \cong \angle 8$ : Corresponding Angles

$\angle 3 \cong \angle 6$  and  $\angle 4 \cong \angle 5$ : Alternate Angles

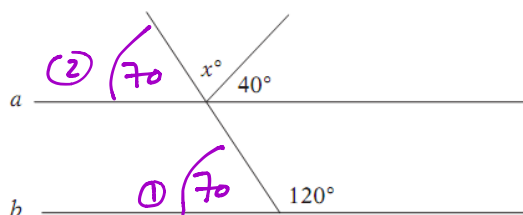
$\angle 3 + \angle 5 = 180^\circ$  and  $\angle 4 + \angle 6 = 180^\circ$ : Sum of interior angles on same side is  $180^\circ$

**Example 50:**

- (a) In the figure above,  $m$  is parallel to  $l$  and  $p$  is perpendicular to  $n$ . Find the value of  $a + b + c$ .

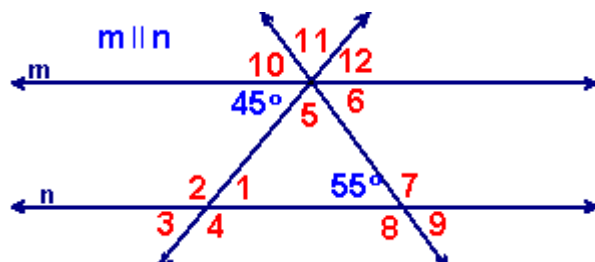
$$a + b = 180^\circ, c = 90^\circ$$

$$\text{So } a + b + c = 180^\circ + 90^\circ = \boxed{270^\circ}$$



- (b) In the figure above, if  $a \parallel b$ , what is the value of  $x$ ?

$$x = 180 - 70 - 40 = 180 - 110 = \boxed{70^\circ}$$



- (c) Find the size of all the numbered angles.

$$\begin{aligned} \textcircled{7} &= 180 - 55 = 125 = \textcircled{8} \\ \textcircled{9} &= 55 \\ \textcircled{5} &= 125 - 45 = 80 = \textcircled{11} \end{aligned}$$

$$\begin{aligned} \textcircled{12} &= 125 - 80 = 45 = \textcircled{1} = \textcircled{3} \\ \textcircled{10} &= 180 - 45 - 80 = 55 \\ \textcircled{6} &= 180 - 45 - 80 = 55 \\ \textcircled{2} &= 180 - 45 = 135 = \textcircled{4} \end{aligned}$$